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ABSTRACT

This collection of essays presents a set of standards to be considered for use in the delivery of U.S. credit-abroad programs and is designed to serve as a primer for institutions considering the development of such standards. The essays include: (1) "Introduction: A Growing Trend in Educational Delivery" (John Deupree), which discusses the growth of foreign programs offered by American-based colleges and universities; (2) "Higher Education and the Global Market: The Quality Imperative" (Marjorie Peace Lenn), which examines the global context of such programs and the development of quality standards; (3) "Institutional Accreditation and the International Offering of Credit-Bearing Courses and Degree Programs" (Steven D. Crow), which reviews the role of accrediting agencies in monitoring foreign campuses and programs of American institutions; (4) "International Considerations in Program Accreditation" (John Maudlin-Jeronimo), which examines international accreditation initiatives; (5) "Case Study: Maintaining and Controlling Academic Standards at U.S. Branch Campuses in Japan" (Jared H. Dorn), which focuses on Southern Illinois University at Carbondale's campus in Niigata, Japan; (6) "Case Study: A Twinning Program in Malaysia: Lessons from the Field" (Charles Reafsnyder), which reports on the experiences of Indiana University in Malaysia; (7) "The Value of Standards Within the Home Institutional Setting" (John H. Yopp and Rhonda Vinson), which focuses on Southern Illinois University at Carbondale's international programs; (8) "A Voluntary Presentation of Standards for U.S. Institutions Offering Credit-Bearing Programs Abroad"; and (9) "Postlude: University Education Enters a Fourth Dimension" (Philip J. Palin), which examines the globalization of higher education. Two appendixes provide lists of symposium participants and reference sources for international educational program standards. (MDM)